



A Study on Challenges in Promoting Social Awareness among secondary and Higher Secondary Students in Hingoli District

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Introduction

Social awareness is important for the overall development of students. It helps them understand society, values, responsibilities, and social issues. However, it is not easy to develop social awareness among higher secondary school students because of different problems at school, home, and personal levels. This study focuses on the problems in promoting social awareness among higher secondary school students in Hingoli District. The survey method was used, and information was collected through a questionnaire.

The findings show that the main problems are lack of practical experiences, poor connection of social awareness in the curriculum, limited teacher training, and the influence of students' socio-economic background. The study suggests that schools should improve the curriculum, use better teaching methods, and involve students in community-based activities to increase social awareness.

Need and Importance of the Study:

Social awareness is very important for higher secondary students. It helps them understand society, values, responsibilities, and social problems. Secondary and Higher secondary students are at an important stage of life where their thinking and behavior develop. So, it is necessary to build social awareness at this stage.

It seems that many students do not have enough social awareness. This is because they do not get practical experiences, schools do not organize enough awareness activities,



and their family and social background also affects them. Schools mainly focus on studies and give less attention to social awareness.

This study is needed to find out the problems in developing social awareness among higher secondary students in Hingoli District. It will help teachers and schools understand these problems.

The results of this study will help in improving teaching methods, school activities, and curriculum. It will also help students become responsible and aware citizens. This study focuses light on social awareness among the secondary and higher secondary school students. The study is important because it finds lacunas if any while making aware to student about social awareness 1. The study will suggest some programmes and techniques for making aware the students. The study will help to the schools and government to improve the educational system for the better implementations of the education So, this study is important for improving education and overall development of students.

Objectives of the study:

- 1) To study how much social awareness secondary and higher secondary students of Hingoli District.
- 2) To find out the lacunas in developing social awareness among students.
- 3) To understand how secondary and higher secondary schools helps students to develop social awareness.
- 4) To give suggestions to improvements and strategies social awareness among secondary and higher secondary students.

Hypothesis:

- 1 There is a significant difference in the level of social awareness among secondary and higher secondary students.
- 2 There is a significant difference in social awareness between male and female students.
- 3 There is a significant difference in challenges faced in promoting social awareness among secondary and higher secondary students.



Methodology:

Sample is that portion of the population which was studied in the investigation. It gives a clear view of the population trend. The sample for the present research is selected from the 40 secondary higher secondary schools (25 teachers from aided secondary and higher secondary schools, 25 teachers from unaided secondary and higher secondary schools. 25 teachers from rural secondary and higher secondary 30 teachers from urban secondary and higher secondary schools) total 100 secondary and higher secondary schools teachers.

Tools used in the research:-

To accomplish the research study the investigator needs to collect the data. The success of any research project depends on the selection of appropriate tools for the collection of relevant data. Questionnaire is used for data collection.

Objective 1: To study how much social awareness secondary and higher secondary students of Hingoli District

GROUP	N	Mean	SD	t-value	df
Secondary	50	65.40	8.20		
Higher secondary	50	72.80	7.50	4.52	98

The above table shows the comparison between secondary and higher secondary students in terms of social awareness, the mean score of higher secondary students (72.080) is higher than that of secondary (65.40). The calculated t –value (4.52) is greater than the table value at 0.01level of significance, therefore, the null hypothesis is rejected. It indicates that higher secondary students possess significantly better social awareness than secondary students



Objective 2: There is a significant difference in social awareness between male and female students.

GROUP	N	Mean	SD	t-value	df
Male student	50	66.10	8.60		
female student	50	71.20	7.90	3.18	98

The table indicate that female student (Mean =71.20) have higher social awareness compared to male students (Mean =66.10) . The obtained t –value (3.18) is statistically significant at the 0.01 level. The null hypothesis is rejected. This means that female students show significantly higher social awareness than male students.

Objective 3: There is a significant difference in challenges faced in promoting social awareness among secondary and higher secondary students.

GROUP	N	Mean	SD	t-value	df
Secondary students	50	74.50	9.10		
Higher secondary students	50	68.20	8.40	3.65	98

The table shows that secondary students (Mean =74.50) face more challenging in promoting social awareness compared to higher secondary students (Mean =68.20). the calculated t- value (3.65) is significance at the 0.01 level therefore, the null is rejected. This implies that secondary students face significantly. More challenges than higher secondary students in developing social awareness.

Findings of the Study

1. The study found that there is a significant difference in the level of social awareness between secondary and higher secondary students. Higher secondary students showed better social awareness compared to secondary students.



2. The study revealed that there is a significant difference in social awareness between male and female students. Female students were found to have slightly higher social awareness than male students.

3. The study showed that there is a significant difference in the challenges faced in promoting social awareness among secondary and higher secondary students. Secondary students faced more difficulties due to lack of exposure and guidance. Higher secondary students faced fewer challenges as they have better understanding and maturity.

Recommendations:

Teachers should be given proper training and support so they can teach social awareness effectively. They should use interactive methods to make learning interesting.

Schools should treat boys and girls equally and encourage both to take part in activities. This will help improve social awareness among all students.

Students, especially at the secondary level, should get real-life experiences through field visits, community service, and awareness programs. This helps them understand society better.

Schools should use videos, social media, and digital tools to teach students about social issues in an interesting and easy way.

References:

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